

2 Volume 1

ONE WHOLE YEAR OF

COPYWORK, RECITATION, AND DICTATION

CM International Copybook Form 2

FOR STUDENTS IN FOURTH TO SIXTH GRADES

Charlotte Mason International Copybook

With Recitation and Dictation Options

Form 2 Volume 1

One Whole Year of Copywork, Recitation, and Dictation for Students in 4th to 6th Grades

Charlotte Mason International Copybook Form 2 Volume 1
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WELCOME

Thank you for purchasing the Charlotte Mason International Copybook Form 2 Volume 1. We look forward to journeying with you into finding beauty and creating beauty through the Charlotte Mason method of homeschooling.

Our goals for producing these materials include:

- To help parents to teach their children using the CM method with minimal preparation work
- To have everything on-hand and ready for students to begin as soon as possible
- To raise up readers and learners for life through the use of excellent-quality materials

The Charlotte Mason International Copybook Volume 1 includes copywork, recitation, and dictation passages good for 36 weeks, or one whole school year excluding exam weeks. We hope this will make your days go more smoothly with everything you need right within reach!

Plus we have a SPECIAL surprise for you: We have also added a beautiful poster of each of your Recitation passages for this year, which you can easily print, in full-color, and display anywhere in your home!

HOW TO USE THIS GUIDE

In this guide, you will:

- Learn the basics about how to implement these three mainstays in a Charlotte Mason education: copywork, recitation, and dictation.
- Easily locate the Week number stated on the top right corner of the page
- Have the option to print out beautiful posters of your Recitation passages for the year
- See the day's copywork, recitation, and dictation passages all at a glance
- No longer need to remember when to study dictation, as it's incorporated into the daily pages

A Stand-Alone or Supplemental Resource

This Copybook is a stand-alone resource, but may be used as a companion to the Charlotte Mason International Curriculum Form 2 (coming soon!). The passages for Bible, literature, history, and science are taken from books included in the CMI guide, but may still be used by students using other Charlotte Mason book lists.

Learning Charlotte Mason Principles

The Charlotte Mason method of education is unlike most of what we grew up thinking about education. Because we follow principles that the British educator-reformer researched and concluded in the 1800s, it requires a lot of unlearning and re-learning. But I assure you, the effort will be worth it, as we will no longer be tossed to and fro by the wind, and instead become equipped in a time-tested and proven way of educating children in a way that awakens their minds and their full potential.

Using the Charlotte Mason International Copybook will be most effective as the parents continue to learn the principles of the Charlotte Mason method.

Layout of Lessons

We have divided the school year into 36 weeks, which, when added to 4 weeks of exams, give us a total of 200 school days.

In this Copybook, we have divided each week into 5 days, labelled Day 1, Day 2, Day 3, Day 4 and Day 5. Each day contains their respective Copywork and Recitation passages. Dictation is scheduled for Days 1, 3 and 5.

At the start of every 12 weeks, we have included a beautiful poster of your Recitation passage for those weeks. You have the option of printing out these pages in full color, and then putting them on a frame that you can then display around your home.

If you opt not to do that, that's perfectly fine as well, as each Day's lessons already have the same recitation passage right there on the page as well, so you won't have to go digging around for the passage you need!

HOW TO DO COPYWORK

Copywork is an integral part of the Charlotte Mason method. Through daily copywork, our students get a strong visual of the way we spell words, arrange them in a sentence, and use punctuation marks properly.

The goal of CM copywork is not busywork or repeating the same lines over and over. Instead, we aim for excellent execution, even if it's a smaller quantity of output.

Here are some tips to help you do copywork effectively:

- 1. Sit with your child as he copies. Then, when you see him start to spell a word incorrectly, immediately erase the wrong letter. This is because our minds are very adept at remembering how a word looks, and we don't want him to take a visual image of a word that's incorrectly spelled. Then, have him recheck the word from the copybook and write it down correctly.
- 2. Some families find that setting a timer is more effective than targeting to finish a given passage. You may set the timer for anything between 10 to 20 minutes, depending on your child's ability. This also keeps the student from dawdling over his work.
- 3. The most common progression for copywork is: first, the child copies letter by letter, and then moves on to copying by word, called transcription. If, at this stage, your child still copies by individual letter, help your child transition to transcription by encouraging him to remember how the word is spelled and covering it one at a time so he can try writing down the spelling from memory. But remember that this will depend greatly on his readiness, so adjust accordingly.

If you have more questions about copywork, we encourage you to consult with your Charlotte Mason trainer or coach, or research some more on the Internet for examples and more detailed explanations.

HOW TO DO RECITATION

Recitation in a Charlotte Mason education helps instill a love for the written word. Doing recitation is simple: we only read aloud the selected passage at least once, everyday. That's it. Nothing complicated.

First, read the passage out loud to your child so that he or she can get a feel for how it's read with emotions. After that, the students may read them out loud themselves, but it helps to have the parent read the passage out loud every few days to instill the correct pronunciation, enunciation, ane expression.

Eventually, the child may end up memorizing the passage, but not out of sheer effort; instead, the daily repetition helps them to remember the words in the recitation passage.

In this Copybook, we have included one recitation selection every 12 weeks, the good average length for students to remember the contents of a given passage.

If you have more questions about recitation, we encourage you to consult with your Charlotte Mason provider, trainer, coach, or research some more on the Internet for examples and more detailed explanations.

HOW TO DO DICTATION

Prepared dictation begins in Year 4 of a Charlotte Mason education, but only when the child has already shown strong command of copywork. For children who are still getting the hang of transcription, we suggest you postpone prepared dictation for a while.

For prepared dictation, we have a selection that the student studies over the week. In this Copybook, we have set the studying time for Days 1 and 3. For Day 1, the child will look at, read, and take mental images of the words. For Day 3, we recommend having your child copy down words whose spellings he finds difficult.

Then, on Day 5, you will do the prepared dictation activity as follows:

- 1. The parent will read the passage, line by line, only once. We do not repeat the line, so the student needs to remember the whole phrase as he writes.
- 2. The stduent writes down the line, spelling the words from memory, and remembering the order of the words themselves. He will also write down the correct capitalizations and punctuation marks.
- 3. Once a child writes the wrong spelling, similar to copywork, the parent erases the wrong letter. The child can then either correct the spelling or skip the word and move on to the next word.
- 4. Repeat Steps 1 and 2.
- 5. After the whole passage is done, the child will then compare his work to the original, making corrections where necessary.

Note: The length of dictation will depend on the skill of the child. We encourage you to make the necessary adjustments.

If you have more questions about recitation, we encourage you to consult with your Charlotte Mason provider, trainer, coach, or research some more on the Internet for examples and more detailed explanations.

PSALM8

O Lord, our Lord,
how majestic is your name in all the earth!
You have set your glory above the heavens.
Out of the mouth of babies and infants,
you have established strength because of your foes,
to still the enemy and the avenger.
When I look at your heavens, the work of your
fingers,

the moon and the stars, which you have set in place,

what is man that you are mindful of him, and the son of man that you care for him?
Yet you have made him a little lower than the heavenly beings

and crowned him with glory and honor.

You have given him dominion over the works of your hands;

you have put all things under his feet, all sheep and oxen,

and also the beasts of the field,
the birds of the heavens, and the fish of the sea,
whatever passes along the paths of the seas.
O Lord, our Lord,

how majestic is your name in all the earth!



WEEK 1

Recitation for Weeks 1 to 12

Psalm 8

Optional:

The next page contains a beautiful full-color poster containing your recitation passage. You may want to request your printer to print the following page in full color, or cut it out of the bound book, put it in a frame or laminate it, and display it prominently in your homeschool area or home. :)

Day 1 Week 1

Copywork

Psalm 8:1-2

O Lord, our Lord,
how majestic is your name in all the earth!
You have set your glory above the heavens.
Out of the mouth of babies and infants,
you have established strength because of your foes,
to still the enemy and the avenger.

Recitation: Psalm 8

O Lord, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

Out of the mouth of babies and infants,
you have established strength because of your foes,
to still the enemy and the avenger.

When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Yet you have made him a little lower than the heavenly beings and crowned him with glory and honor.

You have given him dominion over the works of your hands; you have put all things under his feet, all sheep and oxen, and also the beasts of the field, the birds of the heavens, and the fish of the sea, whatever passes along the paths of the seas.

Day 1 Week 1

Dictation

Study the following passage for 5 to 15 minutes.

From Men of Iron Chapter 1

Even though so young, Myles knew that something very serious had happened to make Sir John so pale and haggard, and he dimly remembered leaning against the knight's iron-covered knees, looking up into his gloomy face, and asking him if he was sick to look so strange. Thereupon those who had been too troubled before to notice him, bethought themselves of him, and sent him to bed, rebellious at having to go so early.

Day 2 Week 1

Copywork

Twinkle Twinkle Little Star by Jane Taylor (The Golden Book of Poetry 1947)

Twinkle, twinkle, little star, How I wonder what you are! Up above the world so high, Like a diamond in the sky.

Recitation: Psalm 8

O Lord, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

Out of the mouth of babies and infants, you have established strength because of your foes, to still the enemy and the avenger.

When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him? Yet you have made him a little lower than the heavenly beings and crowned him with glory and honor.

You have given him dominion over the works of your hands; you have put all things under his feet, all sheep and oxen, and also the beasts of the field, the birds of the heavens, and the fish of the sea, whatever passes along the paths of the seas.

Day 3 Week 1

Copywork

From Men of Iron Chapter 1

Myles Falworth was but eight years of age at that time, and it was only afterwards, and when he grew old enough to know more of the ins and outs of the matter, that he could remember by bits and pieces the things that afterwards happened;

Recitation: Psalm 8

O Lord, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

Out of the mouth of babies and infants, you have established strength because of your foes, to still the enemy and the avenger.

When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him? Yet you have made him a little lower than the heavenly beings and crowned him with glory and honor.

You have given him dominion over the works of your hands; you have put all things under his feet, all sheep and oxen, and also the beasts of the field, the birds of the heavens, and the fish of the sea, whatever passes along the paths of the seas.

Day 3 Week 1

Dictation

Study the following passage for 5 to 15 minutes. Copy any difficult words onto a board or notebook page.

From Men of Iron Chapter 1

Even though so young, Myles knew that something very serious had happened to make Sir John so pale and haggard, and he dimly remembered leaning against the knight's iron-covered knees, looking up into his gloomy face, and asking him if he was sick to look so strange. Thereupon those who had been too troubled before to notice him, bethought themselves of him, and sent him to bed, rebellious at having to go so early.

Day 4 Week 1

Copywork

From Awakening of Europe Chapter 1

His mind was made up; he must stop there till some one came to relieve him. He grew cold and hungry, but no one passed that lonely way. The sun set, the night grew dark, and the cold winds began to blow. Still the little boy kept his hand in the hole. Hour after hour passed away, and he grew more and more cold and frightened as the night advanced. At last he saw little streaks of light across the sky; the dawn was coming.

Recitation: Psalm 8

O Lord, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

Out of the mouth of babies and infants, you have established strength because of your foes, to still the enemy and the avenger.

When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him? Yet you have made him a little lower than the heavenly beings and crowned him with glory and honor.

You have given him dominion over the works of your hands; you have put all things under his feet, all sheep and oxen, and also the beasts of the field, the birds of the heavens, and the fish of the sea, whatever passes along the paths of the seas.

Day 5 Week 1

Copywork

From Our Wonderful World Chapter 1

What a fine morning after last night's shower! The grass is fresh and green. The flowers are decked with sparkling dewdrops. Bees are humming. Birds are busy. The rain-washed earth has a delightful smell. It is just the time to make a friendly call and become better acquainted with some of our good neighbors.

Recitation: Psalm 8

O Lord, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

Out of the mouth of babies and infants, you have established strength because of your foes, to still the enemy and the avenger.

When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Yet you have made him a little lower than the heavenly beings and crowned him with glory and honor.

You have given him dominion over the works of your hands; you have put all things under his feet, all sheep and oxen, and also the beasts of the field, the birds of the heavens, and the fish of the sea, whatever passes along the paths of the seas.

Day 5 Week 1

Dictation

The parent will dictate the following passage, phrase by phrase, while the student writes down the words, spelling from memory.

From Men of Iron Chapter 1

Even though so young, Myles knew that something very serious had happened to make Sir John so pale and haggard, and he dimly remembered leaning against the knight's iron-covered knees, looking up into his gloomy face, and asking him if he was sick to look so strange. Thereupon those who had been too troubled before to notice him, bethought themselves of him, and sent him to bed, rebellious at having to go so early.

THANK YOU

Thank you for downloading this FREE 1-Week Sample. If you would like to purchase the full Charlotte Mason International Copybook, feel free to head on over to:

CharlotteMasonInternational.Com/Shop

We are very happy you chose to journey with us! Other Charlotte Mason resources we offer on our website include:

- · Charlotte Mason International Kinder Curriculum
- Finding Beauty in Hymn Study
- * Other Charlotte Mason International Curriculum Guides coming soon!
- → and more to come!

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